

2020-2-UK01-KA205-079508

## Update of the RADEX project:

### Meeting of the advisory board and presentation of the future online course's modules

The advisory board of the RADEX project took place online on the 16<sup>th</sup> of February 2022. As the first scrutiny panel meeting of the project, several points have been discussed, reaching the following conclusions. The surveys' findings led partners to agree that radicalisation is a **non-uniform process** that does not fit into any exhaustive definition but has common factors, such as social, political and psychological.

The research made under this scope was published as an e-book, and is fully accessible here <http://radexproject.org/index.php/deliverables/>. Details and means of RADEX's positive approach on countering youth radicalisation have been given. This methodology will lead all of the research and content of the modules of the project's online course.

The modules, whose content has been discussed as well, are under preparation by the projects' partners. Their topics are the following:

**Module 1:** We focus on a positive intervention which increases resilience and enhances a **positive identity formation**. In particular, the module focuses on strengthening the protective values against extremist ideologies and empowerment of youth resilience and further the enrichment of young people's talents and skills. Prevention of youth violent radicalization entails activities that increase the protective factors and articulate the values and practices of restorative justice. These values are generally promoted through group participation such as community engagement, education, dialogue, etc.

**Module 2:** entitled *Positive Political Participation*, will focus on how to teach young people to form their own political opinion, how to conduct a discussion, a debate or a negotiation of ideas in a constructive way, and finally how to put into practice their political vision and their will for change through the mastery of the representative bodies within their reach, or the learning of how to conduct a campaign.

**Module 3:** entitled *Digital Literacy: Critical Thinking and Information Filtering*, which will focus on DigComp2.0's theoretical approach to critically evaluating content on various media. It will

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support and empower young people's critical thinking and information filtering skills when they are online and will, through various examples, promote their resilience to identify and evaluate received information.

Module 4: The module '*Creative Thinking*' will focus on enhancing the creative thinking skills of the young population with the aim of strengthening their problem identification and solving skills, open-mindedness, self-improvement, analytical thinking and helping them become conscious of stereotypes and surface their assumptions. Among the approaches that will be used in activities to stimulate creative thinking are lateral thinking, mind-mapping, visual reading, analytical mind, counter-stereotyping and divergent thinking.

Module 5: The module "Addressing youth radicalisation on social media practically" will focus on promoting social media literacy skills of young people in a practical way. It will achieve this by providing insights, practical examples, and solid advice to youth at risk, as a means of first response; and by building communication channels and raising awareness through existing initiatives about internet and social media safety.

All modules are expected to be completed at the end of April 2022. For any question or demand, please contact the team of the RADEX project at [RADEX@rj4all.org](mailto:RADEX@rj4all.org).

The next meeting of the RADEX project's partners will be held in Athens, Greece, on the 4<sup>th</sup> of April 2022.

## RADEX project

**Towards the mobilization against extremism, through countering and diverting radicalization of young people.**

Starting in December 2020, the project is co-funded by the Erasmus+ program, aiming to support young people at risk by providing them with an online platform that will include modules on youth violent radicalization, a simulation video to showcase how, when and where different types of radicalization processes may take place, and to whom they are addressed.

RADEX brings together a strategic partnership of 6 cross-sector organizations from 6 Erasmus+ countries to address multiple Horizontal and sectorial priorities: RJ4All (UK), Synthesis Center (Cyprus), ALDA (France), Ingenious Knowledge (Germany), Inclusive Europe (Belgium).

RADEX  
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