RADEX Newsletter #1

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The RADEX project – Mobilising Against Extremism through Countering and Diverting Radicalisation of Young People (2020 – 2 – UK01 – KA205 – 0795) is a 24-month project co-funded by the Erasmus+ Programme of the European Union. The aim of the project is to make an impact on countering, preventing and diverting violent radicalisation, as it will equip young people, youth workers, social workers, and youth organisations with the tools needed to identify patterns, methods, and different processes of youth violent radicalisation.

NEWS FROM THE RADEX PROJECT

In order to draft the research which will represent the basis of the project, a methodological framework has been constructed through the collaboration of all partners. This framework allows the partners to examine online and offline violent radicalisation. The aim is for a young person to be able to identify when radicalisation and extremism occur online and offline, and differentiate between other situations.

The research phase for RADEX project started allowing the partners to formulate a set of indicators for violent radicalisation and vulnerability, to pinpoint signs that demonstrate that radicalisation is taking place (online and offline), including signals and markers that can raise a flag such as changes in the online and offline behaviour of young people.

Two main data sources are used, a primary source focusing on data collection from interviews with young people or convicted young people that have been subjects of radicalisation, their parents, security and police officials, Ministry officials. The secondary source utilises desk research to summarise already existing research and literature eon radicalisation, as well as analysing resources found in blogs, social media outlets, social networks. The collected data will provide knowledge on the online and offline signs of extremism and radicalisation.

All the partners scouted the most relevant resources to establish a concrete base for the project. Each partner is now conducting their research separately, which will eventually be combined into

a comprehensive report including all data collected as well as providing recommendations for the educational resources and materials that could be used in the upcoming phase of the project.

We look forward to sharing our very first report and results on youth online and offline radicalisation after the research phase is done in September 2021!

We published a survey with the aim to collect real data and information with regards to how, when and where violent radicalisation of young people happens online and offline. These data will be used to provide for a set of vulnerability indicators, and a set of radicalisation indicators for young people. The survey targets experts, front line professionals, officials, youth workers and any professional with experience in working with this target group.

Take the survey here:

Officials: https://forms.gle/oLocGpQjLsBCSfM6A

Youth: https://forms.gle/Vu2Tg13sTKWYexmA7

The estimated duration of the survey is 15-20 minutes.

The answers received are confidential and will be used for the purposes of the RADEX project. For any questions you might have, please contact Mrs. Sofia Tsiortou, sofia@tsiortos.com, CLUB UNESCO, Greece.

ABOUT OUR PARTNERS

Restorative Justice for All (RJ4All) International Institute

Restorative Justice for All (RJ4All) is an

ALDA – European Association for Local Democracy

international institute with a mission to advance community cohesion and human rights locally, nationally and internationally. RJ4All redistributes power in a more equal way by delivering social justice projects, educational programmes and high-quality volunteering opportunities to the most marginalised groups of society. RJ4All does this by using the power of education, sports and arts as well as the practices (mediation, conferencing, circles, dialogue, workshops) and values of restorative justice including power sharing, fairness, equality, dignity and respect. RJ4All is the leading Europe-wide restorative justice network with members from over 40 countries. RJ4All have carried out a number of projects for the EU, UK founders and international organisations. This includes independent evaluation of rehabilitation and restorative justice programmes, awareness raising and training projects, work on radicalization as well as research consultancies and expert advice to governments and international organizations. RJ4All also runs an independent, publishing arm. RJ4All Publications is an impactful publisher specialising in social sciences and the publication of cutting-edge research.

ALDA is a non-governmental organisation dedicated to the promotion of good local governance, namely through the empowerment of civil society and the promotion of active citizenship. It works across Europe (28 EU member states), in the Balkans and in recent years, in the South Caucasus and North Africa. In the framework of promoting good governance and citizens participation at local level, ALDA focuses on various themes, such as European integration, civic initiatives, youth involvement, human rights, immigration, equal opportunities, sustainable economic development and volunteering. ALDA is a membership based organization gathering more than 300 members (including Local Authorities, CSOs, youth associations, Universities) from more than 30 countries. ALDA is funded through membership fees and project funding from the European Commission (Europe for Citizens and Erasmus+ among the others), the Council of Europe and other public and private donors.

SYNTHESIS Center for Research and Education

SYNTHESIS Center for Research and Education Ltd is a pioneering organisation which initiates and implements projects of positive social impact, with a focus on social inclusion in the fields of youth empowerment, entrepreneurship, migrant integration, radicalization, and sustainable development. SYNTHESIS is one of the leading institutions in the country in the fields of social entrepreneurship and social innovation. It founded and manages HUB NICOSIA, an educational centre with a focus on youth and culture. Its' main beneficiaries are youth (including NEET), youth workers, adults, elderly, migrants, refugees and asylum seekers, women, and people with fewer opportunities.

SYNTHESIS runs exclusive Units on Youth and adult learning, Migrant Integration, Social Entrepreneurship Support, School Education, Research and Policy, Radicalisation, and VET and enterprise. Working closely with stakeholders across the

Ingenious Knowledge

Ingenious Knowledge GmbH is an SME and innovator in education on several levels. The company was founded in 2010 in Cologne, Germany, and has been working in close cooperation with education institutions, such as universities and schools, in order to develop new educational approaches. Its central focus is creating a new generation of education solutions with a focus on 'serious games'. Ingenious Knowledge believes that new generations grow up in a different world that requires new approaches to education. The company is constantly exploring new ways of using modern technology to improve the lifelong learning environment and make learning more accessible and more fun.

Ingenious Knowledge (IK) has been active in adult education, education of youths, and education of children, working in various international and national projects. In the last years it has made important developments in creating a new generation of serious games in vocational education, creating authentic learning situations that

country and Europe, SYNTHESIS brings innovation and creativity ,through digital, online, and mobile tools as well as face to face approach. As an accredited VET educational institution and adult education provider, SYNTHESIS delivers trainings and develops educational materials relevant to social inclusion, entrepreneurship, global education, including activities to reach the Sustainable Development Goals (eg., equal rights, peace and conflict resolution, responsible consumption and production, sustainable cities and communities etc).

can be used individually or in blended learning scenarios. An example of games that train math skills are “Enchanted Crystals”, “Mountains of ATH”, and “Clash of Wizardry”, all of which are freely available in the AppStore and on GooglePlay. “Enchanted Crystals” and “Clash of Wizardry” have both won awards and the project in which COW was created was awarded the “Best Practice Project” label by the National Agency of Portugal.

Ingenious Knowledge actively contributes to the scientific community by publishing research and development results and by presenting recent developments at scientific conferences, such as E-Learn and Mobile Learn.

Club for UNESCO for Education, Science & Culture

Club for UNESCO for Education, Science & Culture is a non-governmental organization founded in 2004. It is a member of the Greek Federation of groups, associations, and centers of UNESCO. It is also a member of the European and World Federation UNESCO. It works to create the conditions for dialogue among civilizations, cultures, and peoples, based upon respect for commonly shared values. The aim of the organization is to support young people, vulnerable groups, combat poverty, support human rights, encourage the identification, protection, and preservation of cultural and natural heritage, provide educational & vocational programs and carry out public awareness activities. Club for Unesco organizes seminars, vocational training programs and supports vulnerable groups.

Inclusive Europe

Inclusive Europe is an independent, non-profit organization founded in Brussels with the aim of developing capacity and tools that help EU citizens and migrants better integrate into new communities. The organization realizes projects that promote social, economic and cultural inclusion in European countries as well as assisting receiving communities to recognize the positive contributions EU citizens and migrants can make.

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